Name:

Dr. Attis

9th Literature

Date:

**Literary Focus: Appeals (Logical and Emotional)**

**Assignment #1 \_\_\_\_\_\_\_\_\_\_/**

**Objectives**

* Students will understand and analyze emotional and logical appeals
* Students will understand and analyze diction
* Students will understand a text by summarizing
* Students will recognize and discuss the main ideas and its supporting details

**Speech: Ain’t I a Woman, by Sojourner Truth**

* Lexile 720
* Pg 536

**Assignment Length**

* two class periods



**Context:** [**https://www.youtube.com/watch?v=Y4PVu2hc8Sg**](https://www.youtube.com/watch?v=Y4PVu2hc8Sg) **,** [**https://www.youtube.com/watch?v=-0YR1eiG0us**](https://www.youtube.com/watch?v=-0YR1eiG0us)

**Work Session**

**Whole Group Reading: \_\_\_\_\_\_\_/5pts (EC)**

1. **Ain’t I a Woman by Sojourner Truth**, pg 537

**Partner CW**: **\_\_\_\_\_\_\_\_/7**

1. Reading Focus A (Summarizing) pg 537
2. Literary Focus B (Logical and Emotional Appeals) Pg 537
3. Monitoring your Reading: In paragraph 3, Truth rejects the ideas that intellect is a requirement for equal rights. What does she believe is the only qualification a person needs? Pg 537
4. Analyzing Argument: What is the irony that Truth’s points out in paragraphs 4 and 5? Pg 537
5. How does Truth support her argument that women should have equal rights?
6. How does Truth compare herself to men?
7. What is ironic about Truth’s discussion of woman’s intellect?

**Individual Quiz: \_\_\_\_\_\_\_\_/5 (pg 539)**

1. Reading Focus #3
2. Literary Focus (Literary Analysis) #7, 8
3. Literary Skills (Diction) # 9
4. Literary Skills Review (Setting) 13

Writing Focus: Write a short speech in which you present an argument, about a social issue, using emotional appeals.