Name:

Dr. Attis

9th Literature Honors

Date:

**Literary Focus-Plot and Setting:**

**Assignment #2: \_\_\_\_\_\_\_\_\_\_/40**

**Objectives**

**Argument Constructed Response Rubric**

* Claim: \_\_\_\_\_\_\_/1
* Defense #1: \_\_\_\_\_\_\_/1
* Explanation of defense: \_\_\_\_\_\_\_/2
* Defense #2: \_\_\_\_\_\_\_/1
* Explanation of defense: \_\_\_\_\_\_\_/2
* Counter claim: \_\_\_\_\_\_\_/2
* Closing sentence: \_\_\_\_\_\_\_/1

Response #1Total: \_\_\_\_\_\_\_/10

* Students will understand and analyze setting and mood
* Students will analyze structural elements of plot
* Students will visualize a text

**Text**

* Harrison Bergeron by Kurt Vonnegut
* Audio Text: <https://www.youtube.com/watch?v=GQLhcrmzfsc>
* Lexile 860
* Pg 66-74

**Historical Context:**

* Communism**:** [**https://www.youtube.com/watch?v=qElx\_EyTTKA**](https://www.youtube.com/watch?v=qElx_EyTTKA)

**Pre-Writing: \_\_\_\_\_\_\_/5**

* How much control should a government have in the lives of its citizens?
* What controls are appropriate?
* When does the role of government go too far?
* When, if ever, is rebellion the right thing to do?
* Cite an event/example that occurred in 2015 that was an act of rebellion from the people towards the government.

**Analyzing Visuals: \_\_\_\_\_\_/1**

* Cite SPECIFIC details in the image on pg 66, and explain HOW those details suggest disobedience to the rules of society?

**Work Session**

**Whole Group Read: \_\_\_\_\_\_\_/6pts (EC)**

**Literary Constructed Response Rubric**

Claim: \_\_\_\_\_\_\_/1

Defense #1: \_\_\_\_\_\_\_/1

Explanation of defense: \_\_\_\_\_\_\_/2

Defense #2: \_\_\_\_\_\_\_/1

Explanation of defense: \_\_\_\_\_\_\_/2

Counter claim: \_\_\_\_\_\_\_/2

Closing sentence: \_\_\_\_\_\_\_/1

Response #2Total: \_\_\_\_\_\_\_/10

* Harrison Bergeron pg 69-74

**Partner**: **\_\_\_\_\_\_\_\_/8**

* Cite one evidence of how Harrison differs from his father
* In the first paragraph, the author uses repetition of what phrase?
* What is the author’s purpose for using the repetition technique? What is the author trying to get the reader to understand?
* Literary Perspective B (Analyzing Historical Context) on pg 70
* Literary Focus C (Mood) on pg 71
* Reading Focus D (Visualizing) on pg 71
* Reading Focus E (Visualizing) on pg 72
* Literary Focus F (Mood) on pg 74

**Individual: \_\_\_\_\_\_\_\_/20**

* Argument Constructed Response: Do you think handicaps are effective in making everyone equal? Use two details from the story to support your claim. Use the rubric above as a checklist for your response.
* Literary Perspective pg 75 #10: Use two details from the story to support your claim. Use the rubric above as a checklist for your response.