Name:

Dr. Attis

9th Literature

Date:

**Literary Focus-Plot and Setting**

**Assignment #2:\_\_\_\_\_\_\_\_\_\_/30**

**Objectives**

**Argument Constructed Response Rubric**

* Claim: \_\_\_\_\_\_\_/1
* Defense #1: \_\_\_\_\_\_\_/1
* Explanation of defense: \_\_\_\_\_\_\_/2
* Defense #2: \_\_\_\_\_\_\_/1
* Explanation of defense: \_\_\_\_\_\_\_/2
* Counter claim: \_\_\_\_\_\_\_/2
* Closing sentence: \_\_\_\_\_\_\_/1

**Total: \_\_\_\_\_\_\_/10**

* Students will understand and analyze setting and mood
* Students will analyze structural elements of plot
* Students will visualize a text

**Text**

* Harrison Bergeron by Kurt Vonnegut
* Audio Text: <https://www.youtube.com/watch?v=GQLhcrmzfsc>
* Lexile 860
* Pg 66-74

**Historical Context:**

* Communism**:** [**https://www.youtube.com/watch?v=qElx\_EyTTKA**](https://www.youtube.com/watch?v=qElx_EyTTKA)

**Pre-Writing: \_\_\_\_\_\_\_/5**

* What do you think it would be like to live in a society where the government mandated that everyone had to be the same?
* What would be come o f the drawbacks?
* Would there be any advantages?
* When, if ever, is rebellion the right thing to do?
* Cite an event/example that occurred in 2015 that was an act of rebellion from the people towards the government.

**Analyzing Visuals: \_\_\_\_\_\_/1**

1. What details in the image, on pg 66, suggest disobedience to the rules of society?

**Work Session**

**Whole Group: \_\_\_\_\_\_\_/6pts (EC)**

1. Harrison Bergeron pg 69-74

**Partner**: **\_\_\_\_\_\_\_\_/8**

1. Cite one evidence of how Harrison differs from his father
2. In the first paragraph, the author uses repetition of what phrase?
3. What is the author’s purpose for using the repetition technique? What is the author trying to get the reader to understand?
4. Literary Perspective B ( Analyzing Historical Context) on pg 70
5. Literary Focus C (Mood) on pg 71
6. Reading Focus D (Visualizing) on pg 71
7. Reading Focus E (Visualizing) on pg 72
8. Literary Focus F (Mood) on pg 74

**Individual: \_\_\_\_\_\_\_\_/10**

1. Argument Constructed Response: Do you think handicaps are effective in making everyone equal? Use two details from the story to support your claim. Use the rubric above as a checklist for your response.
2.