Name:

Dr. Attis

9th Literature

Date:

**Non-Fiction Focus-Main Idea:**

**Assignment #3**

**Objectives**

* Students will identify and analyze main ideas and supporting details
* Students will learn to analyze nonfiction

**Literary Text: Magazine Article**

* The Great Escape by Thomas Fleming
* Lexile 930
* Pg 100-104

**Assignment Length**

* Two class periods

**Notes - Main Idea in information text**

* The main idea is the most important point or central message
* Two questions to ask yourself to find the main idea
  + What is the writer trying to say?
  + Why is the author making this point?
* Tips for finding the main idea
  + Read the title of article
  + Scan the headings
  + Look of for repetition of key words or phrases
  + Re-read the article’s conclusion

**Pre-Writing: \_\_\_\_\_\_\_/5**

* Class will be divided into 3 groups. Create a checklist for one of the following escape/evacuation plan.
  + Home fire (family with small children)
  + Home invasion (mother and toddler and 7 yr old)
  + Abusive relationship (mother with infant and small children)

**Analyzing Visuals: \_\_\_\_\_\_/1 (pg 98)**

1. Describe the mood in the photograph and identify three details in the setting which create the mood.

**Work Session**

**Whole Group: \_\_\_\_\_\_\_/5pts (EC)**

1. Read The Great Escape by Thomas Fleming pg 100-104
2. The Great Escape Movie Trailer: <https://www.youtube.com/watch?v=ykL0MtsaNdc>

**Partner**: **\_\_\_\_\_\_\_\_/15**

1. After reading The Great Escape, complete the following charts:

|  |  |
| --- | --- |
| Text Feature | Evidence |
| Title of the Article |  |
| Headings | 1.  2.  3. |
| Repetition of Ideas/Phrases | 1.  2.  3. |
| Conclusion |  |

|  |  |
| --- | --- |
| Main Headings | Main Idea |
| The Escape Genius |  |
| The Escape Factory |  |
| Pretending Defeat |  |
| Article Main Idea: | |

1. Informational Reading Focus A (Main Idea) pg 100
2. Informational Reading Focus B (Main Idea) pg 101
3. Informational Reading Focus E (Main Idea) pg 104

**Individual: \_\_\_\_\_\_\_\_/20 (Quiz Grade)**

1. On pg 105, answer the multiple choice questions #1-5
2. On pg 105, complete the Constructed Response (see the rubric below)
   1. Name the person/group who fought against all odds
   2. Name the event that they were fighting against
   3. Discussed what impress you about this person or group
   4. Paragraph organization: Topic sentence, reasons and explanations, transition words, closing sentence.

**Constructed Response Rubric**

* Topic Sentence: \_\_\_\_\_\_\_/2
* Reason #1: \_\_\_\_\_\_\_/3
* Explanation of reason: \_\_\_\_\_\_\_/2
* Reason #2: \_\_\_\_\_\_\_/3
* Explanation of Reason: \_\_\_\_\_\_\_/2
* Transition words: \_\_\_\_\_\_\_/2
* Closing sentence: \_\_\_\_\_\_\_/1

Total: \_\_\_\_\_\_\_/15